



Republic of the Philippines  
**Department of Education**  
REGION II - CAGAYAN VALLEY  
SCHOOLS DIVISION OF BATANES

25 March 2025

**DIVISION MEMORANDUM**

No. 090, s, 2024

**CONDUCT OF 2025 REGIONAL EXIT ASSESSMENT**

TO: Asst. Schools Division Superintendent  
Chief Education Supervisors, CID & SGOD  
Education Program Supervisors  
Elementary and Secondary Heads  
All Other Concerned

1. The Department of Education (DepEd), Regional Office No. 02 through the Curriculum and Learning Management Division (CLMD) and Curriculum Implementation Division (CID) of this Division shall conduct the Regional Exit Assessment on April 8, 2025.
2. The test shall be administered in two modes; Paper-pen Assessment (Grades 3 and 6) and IT-aided/online Assessment (Grades 10,12 and contextualized PISA for 15 year old learners).
3. The following schools were selected using purposive sampling to represent schools in this Division.

| Grade Level    | Grade 3                                                                           | Grade 6                                                                   | Grade10                                                                            | Grade 12                                     | Context ualized PISA          |
|----------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------|
| Sample Schools | 1.Diptan ES<br>2. Sumnanga ES<br>3. San Vicente ES<br>4.Uyugan ES<br>5. Yawran ES | 1.Basco CS<br>2.Mahatao CS<br>3.Sabtang CS<br>4.Itbayat CS<br>5. Ivana ES | 1.Batanes NSHS<br>2. Valugan IS<br>3.Batanes GCHS<br>4..Raele IS<br>5. Sabtang NSF | 1.Mahatao NHS<br>2.Itbud IS<br>3.Itbayat NHS | 1.Batanes NSHS<br>2.Ivana NHS |

4. Only **twenty (20)** learners per grade level from the identified schools shall be randomly selected by the principals to take the Regional Exit Assessment.

5. The following learning areas are to be tested per Key Stage for REA with number of items and time allotment.

| Key Stage<br>(Grade Level) | Tested Learning Areas                   | No. of Items | Time Allotment | Total Number of Items | Total Time Allotment                |
|----------------------------|-----------------------------------------|--------------|----------------|-----------------------|-------------------------------------|
| KS 1<br>(Grade 3)          | Learner Descriptive Questionnaire (LDQ) | 4            | 5 minutes      | 64                    | 1 hour and 25 minutes (for regular) |
|                            | Science with SSES                       | 15           | 20 minutes     |                       |                                     |
|                            | Mathematics                             | 15           | 20 minutes     |                       |                                     |
|                            | Filipino                                | 15           | 20 minutes     |                       |                                     |
|                            | English                                 | 15           | 20 minutes     |                       |                                     |
|                            |                                         |              |                |                       |                                     |
| KS 2<br>(Grade 6)          | Learner Descriptive Questionnaire (LDQ) | 4            | 5 minutes      | 164                   | 3 hours and 25 minutes              |
|                            | English                                 | 20           | 25 minutes     |                       |                                     |
|                            | Filipino                                | 20           | 25 minutes     |                       |                                     |
|                            | Mathematics                             | 20           | 25 minutes     |                       |                                     |
|                            | Science                                 | 20           | 25 minutes     |                       |                                     |
|                            | AP                                      | 20           | 25 minutes     |                       |                                     |
|                            | TLE                                     | 20           | 25 minutes     |                       |                                     |
|                            | MAPEH                                   | 20           | 25 minutes     |                       |                                     |
|                            | EsP                                     | 20           | 25 minutes     |                       |                                     |
| KS 3<br>(Grade 10)         | Learner Descriptive Questionnaire (LDQ) | 4            | 5 minutes      | 204                   | 3 hours and 45 minutes              |
|                            | English                                 | 25           | 25 minutes     |                       |                                     |
|                            | Filipino                                | 25           | 25 minutes     |                       |                                     |
|                            | Mathematics                             | 25           | 30 minutes     |                       |                                     |
|                            | Science                                 | 25           | 30 minutes     |                       |                                     |
|                            | AP                                      | 25           | 25 minutes     |                       |                                     |
|                            | TLE                                     | 25           | 25 minutes     |                       |                                     |
|                            | MAPEH                                   | 25           | 25 minutes     |                       |                                     |
|                            | EsP                                     | 25           | 25 minutes     |                       |                                     |
| KS 4<br>(Grade 12)         | Learner Descriptive Questionnaire (LDQ) | 4            | 5 minutes      | 166                   | 3 hours and 20 minutes              |
|                            | English                                 | 30           | 35 minutes     |                       |                                     |
|                            | Filipino (ibang Teksto Tungo sa         | 30           | 35 minutes     |                       |                                     |
|                            | Science                                 | 30           | 35 minutes     |                       |                                     |
|                            | Mathematics                             | 30           | 35 minutes     |                       |                                     |
|                            | HOPE                                    | 15           | 20 minutes     |                       |                                     |
|                            |                                         |              |                |                       |                                     |
| Contextualized PISA        | LDQ                                     | 4            | 10 minutes     | 34                    | 1 hour and 35 minutes               |
|                            | Mathematics                             | 10           | 30 minutes     |                       |                                     |
|                            | English                                 | 10           | 30 minutes     |                       |                                     |
|                            | Science                                 | 10           | 6 minutes      |                       |                                     |

6. The School Head/ School Testing Coordinator shall serve as Chief Examiner of the school and identifies the Room Examiner (RE)

7. The identified RE will administer the test and secure the confidentiality of test materials and test forms and coordinate with school health coordinator should there be any health and safety issues encountered during the test administration.
8. The table below shall be the basis in identifying RE.

| Grade Level                | Room Examiner          |
|----------------------------|------------------------|
| 3                          | Grade 4 Teacher        |
| 6                          | Grade 5 Teacher        |
| 10                         | Grade 9 Teacher        |
| 12                         | Grade 11 Teacher       |
| <b>Contextualized PISA</b> | School ICT Coordinator |

9. Relative to the conduct of REA, a Division Virtual Orientation will be conducted on **March 27, 2025 at 10 o'clock in the morning** through this link <https://bit.ly/REA-2025>. Participants to this orientation are the School Heads or School representative of the sample schools listed on item number 3.
10. Incidental expenses of personnel incurred during the implementation of this activity shall be charged against local funds subject to usual accounting and auditing rules and regulations.
11. For information, dissemination and compliance.

  
**ALFREDO B. GUMARU JR. EdD, CESO V**

Schools Division Superintendent 

Encl: As stated

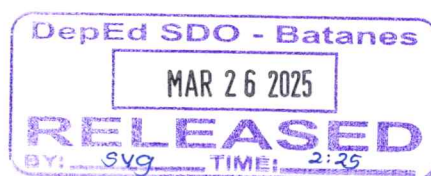
References: REGIONAL MEMO NO.137 S. 2025

To be indicated in the Perpetual Index  
under the following subjects:

ADMINISTRATION

EXIT ASSESSMENT

CID/vbg/vhb



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